Purpose: In this problem set, you will begin to explore exponential functions through real-world applications.

1. Suppose you need to grow bacteria in a petri dish to test out a new antibacterial medication. Which of the following tables models the population of the bacteria over time?

Time (hours)	0	1	2	3	4	Time (hours)	0	1	2	3	4
Population (million)	10	20	40	80	160	Population (million)	10	20	30	40	50

2. Suppose you are tracking the amount of radioactivity material in the water after a nuclear power plant spill. Which of the following tables models the amount of radioactive material over time?

Time (years)	0	1	2	3	4	Time (years)	0	1	2	3	4
Amount (mg/L)	10	9	8	7	6	Amount (mg/L)	10	5	2.5	1.25	0.625

3. Return back to the previous tables that you've selected. Can you write a mathematical formula for the data?

Definition: An **exponential function** is a function which grows or decays at a rate proportional to its current value. The formula looks like

$$f(x) =$$

We have a lot of questions about these functions and questions that these functions will help us answer.

- What are the domain and range of an exponential function?
- What does the graph of an exponential function look like?
- What is the inverse of an exponential function?
- How to make \$1,000,000 dollars by the time you retire.

Some of these questions are easier to answer than others.

3. What is the domain of the exponential function $f(x) = b^x$ (where b > 0)?

4. What is the range of the exponential function $f(x) = b^x$ (where b > 0)?

- 5. Let's compare exponential functions to linear functions.
 - (a) On the same set of axes, graph $f(x) = 2^x$ and g(x) = 2x. Sketch the graph below and compare and contrast the graphs.

(b) Do the same but with $g(x) = 2x^2$. How does this quadratic compare with the exponential function?

(c) Do you think there's a polynomial that will grow faster than $f(x) = 2^x$? Graph them together (and sketch them below) and zoom out really far. What do you notice?

(d) FACT:

Let's talk $\mathbf{MONEY!}$

6. Suppose you invest \$10 in an account which grows at 5% annually. How much money will you have after 3 years?

7. Suppose you invest \$0.93 in an account which grows at 2.25% annually. How much money will you have after 1,000 years?

8. After you graduate and take your first job, suppose you buy a car for \$32,000. If this car depreciates in value at 10% per year, what is the value of the car after 5 years?

Suppose the annual interest rate a savings account gives is compounded monthly instead of annually. Then the interest rate will be different than percentage return on your investment at the end of the year.

Definition: The actual percent return on your investment at the end of the year is called **annual percentage yield** or APY.

Given an annual percentage rate of r% compounded k times per year, the annual percentage yield is

$$APY = \left(1 + \frac{r}{k}\right)^k - 1$$

Interest could be compounded yearly, monthly, daily, hourly, minute-ly, or second-ly! If it's a unit of time, we can compound interest that often. What about *continuously*?

As
$$k \to \infty$$
, $\left(1 + \frac{r}{k}\right)^k \to$ _____

This number is so common in math, economics, and elsewhere, we give it a name \dots "e".

If we invest P at r% APR which is compounded continuously for t years, we will end up with

^{9.} How much money will you have in your account if you invest \$100 at 2% APR for 5 years, compounded continuously?

Summary:

• General Exponential Function:

$$y = ab^x + k$$
, for $b > 0$.

• Appreciation/Depreciation of r% per unit time t:

$$A = P(1+r)^t.$$

• Appreciation/Depreciation of r% per unit time compounded continuously:

$$A = Pe^{rt}.$$

For home: How much money will you have to invest at 10% APR to end up with \$1,000,000 at the end of 40 years, compounded annually, monthly, daily, hourly, and continuously?